Intercultural Competencies in Education

Knowledge
- Cultural self awareness; culture specific knowledge; socio-linguistic awareness; grasp of global issues and trends

Skills
- Listening, observing, evaluating using patience and perseverance; viewing the world from others' perspectives

Attitudes
- Respect (valuing other cultures); openness (withholding judgement); curiosity (viewing difference as a learning opportunity); discovery (tolerance for ambiguity)

Astrid van Schoonacker-de Groot
University of Applied Sciences Leiden
The world is becoming more and more globalised and our societies are becoming more divers.

Does this require different education for children and their teachers?
Jacques Delors
Learning - the treasure within
(1996)
21st century skills
Intercultural competencies

- The ability to develop targeted knowledge, skills and attitudes that lead to visible behaviour and communication that are both effective and appropriate in intercultural interactions.

(Deardorff, D.K. (2006), The Identification and Assessment of Intercultural Competence as a Student outcome)
(Deardorff, D.K. (2006), The Identification and Assessment of Intercultural Competence as a Student outcome)
How to facilitate the development of intercultural competencies of our (student) teachers?
RAFA RAFA
Diversity simulation game
## Dialogue as world citizenship instrument

<table>
<thead>
<tr>
<th>Phase</th>
<th>Recommendations</th>
<th>Exercises for student teachers</th>
<th>Teaching methods for pupils</th>
</tr>
</thead>
</table>
| Invite students to the dialogue | ✴ Don’t deny the worldview of your students  
✴ Actively ask the students about their emotions and thoughts | ✴ Suspend own judgment  
✴ Apply recommendations to the case  
✴ Practicing with coming up with good propositions | ✴ Proposition game  
✴ Carousel debate |
| Let students take different perspectives | ✴ Give explicit scope to diversity of opinions and ideas in the classroom  
✴ Broaden the students’ worldview  
✴ Take the positive confrontation where necessary. | ✴ Apply recommendations to the case  
✴ Creating library for visual materials | ✴ “Cap on cap of” (interactive game, which triggers pupils to critically examine their own thoughts  
✴ Six thinking heads (De Bono)  
[https://www.youtube.com/watch?v=o3ew6h5nHcc](https://www.youtube.com/watch?v=o3ew6h5nHcc) |
| Reflect together | ✴ Show that other views are not problematic, and that differences may exist between them.  
✴ Reflect together | ✴ Apply recommendations to the case  
✴ Think of a reflection form that challenges different intelligences | ✴ Reflect with a word web  
✴ Reflection drawing  
✴ Write an argued reasoning |
How can (student) teachers facilitate the development of intercultural competencies of their pupils?
Welcome to my neighborhood!
'Dollar street'

Group assignment
Exchange group findings
Reflection game