

13,00 CET	Meet and greet with the board, ECO/TIG Leaders and other delegates - Let's do the Five Finger Presentation!
13,30	Opening speech by Mats Johnsson, ETEN president. Introduction of the ETEN board & secretary
13,45	<p><b>Keynote speaker: Hans Henrik Hjerimitslev: 'Professional identity'</b></p> <p>Hans Henrik Hjerimitslev will provide a glimpse on the history, function and identity of the Danish welfare professions. The presentation will focus on the development of the professional identities of public officers working in the social, educational and health sectors of the welfare state and how the establishment of this class of welfare professionals was closely connected to the building of the Danish welfare state after World War II. The identities and ethical values of the professions is associated with ideas of liberal democracy and human rights. However, since the 1980s the welfare professions have been challenged by the principles of new public management and the agenda of the so-called competitive state. Empirically, Hans focuses on Denmark while making a parallel with the history of most welfare states around the globe.</p> 
14,25	Break out rooms - discussion Shared document - Link to form in the chat
14,40	Sum up by Hans Henrik Hjerimitslev
14,50	Coffee Break
15,00	<b>TIG meeting Urban Education</b>
15,00 – 15,10	TIG Urban Education - Welcome and introduction participants
15,10 – 15,30	 <p><b>Martine van der Pluijm, researcher and lecturer at Rotterdam University of Applied Sciences (Netherlands)</b></p>  <p><b>Els Plessers, professional development coordinator CBE Brusselleer (Belgium)</b></p> <p>At home in language: how can teachers in primary schools build partnerships with lower-educated parents in support of their young children's language development? The parental role in supporting young children's oral language development at home is crucial for children's language and literacy development. However, there is limited expertise in how teachers can support lower-educated parents effectively to enhance their interactions with their children and stimulate the use of language. Therefore, teachers need specific knowledge and training in how to establish partnerships with these</p>

	parents and provide support adapted to the home language environment.
<b>15,30 – 15,40</b>	<b>Discussion</b>
<b>15,40-15,45</b>	<b>5 minutes break</b>
<b>15,45 – 16,05</b>	 <p><b>M. Francyne Huckaby, Stephanie Cuellar, Michelle Nguyen, Leslie Ekpe, Rachel Brooks, and Kellton Hollins</b>  <b>College of Education, Texas Christian University</b>  <b>School of Interdisciplinary Studies, Texas Christian University</b>  <b>Department of Comparative Race and Ethnic Studies, Texas Christian University</b>  <b>Department of Women and Gender Studies, Texas Christian University</b>  <b>Center for Public Education, Texas Christian University (USA)</b></p> <p>Beyond the Years: Dunbar High School 1916-1968  Dunbar High School (Dunbar) flourished in Texarkana, Texas, offering a community-based education to generations of Negro, Black, and African American families from 1916-1968. Dunbar was a fortress against the hardships 7<sup>th</sup> to 12<sup>th</sup> graders and their communities faced in the racialized South of the United State of America. In 1968, Dunbar was closed to integrate the Texas High School (THS). Nonetheless, Dunbar Buffalo pride and its community extended beyond the years of the school's existence. Beyond the Years, explores Dunbar and attends to Black character and confidence, integration, athletics, comparisons with early 21<sup>st</sup> century education, and visions Dunbar alumni have for contemporary education. Throughout the presentation, hyperlinks and QR codes will be provided to allow direct access to <i>Dunbar: 1916-1968</i>, a film project and digital archive of oral histories about an educational institution that prepared generations of Black youth to succeed in a world bent on holding them down.</p>
<b>16,05 – 16,15</b>	<b>Discussion</b>
<b>16,15 – 16,20</b>	<b>5 minutes break</b>
<b>16,20 – 16,30</b>	<b>Discuss COIL opportunities End of TIG meeting</b>
<b>Continue the program digital conference April 23 2021</b>	
<b>16,30</b>	<p><b>Helle Marie Skovbjerg, Denmark:</b>  <b>'Playful learning in further education - didactics, qualities of play and experimental teaching'</b></p> <p>Helle Marie Skovbjerg is Denmark's first professor in play and part of the Danish Design School Kolding's overall focus on experiments, creativity and play, in close collaboration with the LEGO Foundation. Helle Marie Skovbjerg leads and participates in research projects on play philosophy, playful design solutions and childhood studies. Her main research interests are play as practices of moods, designing for play and tools for playful interactions.</p> <p>For further information: Reading tip <a href="#">Play book2</a></p> 
<b>17,00</b>	Discussion - breakout rooms
<b>17,15</b>	Conference teaser 2022 - Coventry University
<b>17,25</b>	Virtual Room Reception with local house wines, beers and soft drinks - ETEN sing along
<b>17,30</b>	The end - or just keep going!